

Global Trends in Language Learning in the 21st Century

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Objectives

- Introduction
- What's out
- What's in
- Q & A



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Thank You...

- Thank you to Elluminate and to Steve Hargadon in particular.
- Language Research Centre, University of Calgary



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Global Trends in Language Learning in the 21st Century

Find links to the full-text paper at:

<http://wp.me/pNAh3-BI>

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Introduction

- Today's language classroom is vastly different from that of the mid- to late 20th century.
- This study considers:
 - Second Language (SL)
 - Foreign Language (FL)
 - Other Language (OL).
- Meta-analysis of current research.



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Language Learning: What's out

- Vague, hollow promises that can't be proven.



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Language Learning: What's out

- Saying that learning languages is easy.



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Language Learning: What's out

- Authoritative teacher attitudes.



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Language Learning: What's out

- Complaining about cutbacks and lack of funding.



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Language Learning: What's out

- Language labs.



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Language Learning: What's in

- Clear, provable demonstrations of learning.



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Language Learning: What's in

- Frameworks, benchmarks and other asset-based approaches to assessment.



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Language Learning: What's in

- Individualized, customizable, learner-centred approaches.



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Language Learning: What's in

- Proving the value of language learning through stories and speech.



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Language Learning: What's in

- Using technology for language learning.



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Language Learning: What's in

- Linking language learning to leadership skills.



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Language Learning: What's in

- Showing funders the impact their investment has on our students, our communities and our world.



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Top 5 Tips

- Keep learning learner-centred.
- Make learning make sense - in the real world.
- Show the impact of learning a language.
- Use asset-based approaches to evaluation.
- Integrate technology.



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Evaluation

I love feedback!

<http://bit.ly/aRs2F2>



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Thank you!

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