Global Trends in Language Learning in the 21st Century

A professional development webinar sponsored by Elluminate
July 2010

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Objectives

- Introduction
- What's out
- What's in
- Q & A

Thank You...

- Thank you to Elluminate and to Steve Hargadon in particular.
- Language Research Centre, University of Calgary

Tuesday, July 27, 2010
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Find links to the full-text paper at:
http://wp.me/pNAb3-BI

Introduction

- Today’s language classroom is vastly different from that of the mid- to late 20th century.
- This study considers:
  - Second Language (SL)
  - Foreign Language (FL)
  - Other Language (OL).
- Meta-analysis of current research.

Language Learning: What’s out

- Vague, hollow promises that can’t be proven.
Language Learning: What’s out

- Saying that learning languages is easy.

Language Learning: What’s out

- Authoritative teacher attitudes.

Language Learning: What’s out

- Complaining about cutbacks and lack of funding.
Language Learning: What’s out

- Language labs.

Language Learning: What’s in

- Clear, provable demonstrations of learning.

Language Learning: What’s in

- Frameworks, benchmarks and other asset-based approaches to assessment.
Language Learning: What’s in

- Individualized, customizable, learner-centred approaches.

Language Learning: What’s in

- Proving the value of language learning through stories and speech.

Language Learning: What’s in

- Using technology for language learning.
Language Learning: What’s in

- Linking language learning to leadership skills.

Language Learning: What’s in

- Showing funders the impact their investment has on our students, our communities and our world.

Top 5 Tips

- Keep learning learner-centred.
- Make learning make sense - in the real world.
- Show the impact of learning a language.
- Use asset-based approaches to evaluation.
- Integrate technology.
Evaluation

I love feedback!

Thank you!

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